



USAID
FROM THE AMERICAN PEOPLE

UZBEKISTAN

SUCCESS STORY

School of the Year

USAID pilot school receives recognition from the Uzbek Government



*Students at School # 12 in Dangara,
Ferghana Oblast.*

Photo:PEAKS

***Teachers and community
members feel that their
school's achievements
are a direct result of their
participation in the USAID
Participation, Education,
and Knowledge Project.***

In 2005, School #12 in Dangara, Ferghana Oblast, was chosen as "The School of Pedagogical Innovations," out of 900 schools in the oblast ("state"). In addition, it was awarded with "The School of The Year" status in the rayon ("county"). Teachers and community members consider this honor a direct result of their participation in the USAID PEAKS Project, which the school joined in 2003.

The USAID Participation, Education, and Knowledge Project, PEAKS, has been working in Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan since 2003. The project seeks to improve the quality of basic education at all levels of the system by developing local capacity in interactive teaching, promoting effective school management, and strengthening the linkages between schools and communities. PEAKS is implemented by a consortium of partners led by the Academy for Educational Development.

The USAID project worked with School #12 to train teachers and school administration, to help mobilize

community members and parents to form Community Education Committee, and to assist in creating a Children's Club to organize extracurricular activities. More than 50 teachers received training in student-centered education methods, such as Step-by-Step, and in the creation and use of low-cost learning materials. School administration participated in training focused on improving management skills. Meanwhile, the Community Education Committee, consisting of parents, students, teachers, and community members, was trained in participatory community appraisal methodologies, fundraising, and advocacy to enable the committee to identify and solve issues related to the quality of education. One of the key issues tackled by the Community Education Committee with USAID support has been helping the school community and parents to integrate handicapped children into main-stream education. By the end of 2005, the committee helped 22 disabled children to enroll in the school.

USAID support and progress made during the school's collaboration with USAID has helped School #12 to become a resource center for the professional development of teachers from other schools in Ferghana Oblast. Teachers actively share their experience with other schools at rayon and oblast level, helping to introduce modern teaching methods across the region.

Telling Our Story

U.S. Agency for International Development
Washington, DC 20523-1000
<http://stories.usaid.gov>